

SOUTHWEST RIVERSIDE COUNTY: SPECIAL NEEDS RESOURCE GUIDE

Presented by
The City of Temecula

2012





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Temecula Special Needs Resource Guide 2012 - 2013



Disclaimer:

The City of Temecula has developed this guide as a reference tool to assist parents, caregivers, and individuals affected with disabilities by providing a list of local resources in the community. The City of Temecula does not recommend, endorse, or guarantee services for any of the information included in this guide. You are urged to use independent judgment and request references when considering any resources provided in this guide.

Every effort has been made to provide a list that is up-to-date and offer information on local resources in Southwest Riverside County and surrounding areas. Suggestions of additional programs and/or resources are welcomed. Please email your suggestions to: yvette.martinez@cityoftemecula.org

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Advocacy

Autism Research Institute

(866) 366-3361

Spanish (877) 644-1184 ext. 5

www.autism.com

The Autism Research Institute (ARI), a non-profit organization, is the hub of a worldwide network of parents and professionals concerned with autism.

ARI is a Support Network that provides parents and caretakers with conferences, e-newsletters, online discussion forums, and support lines. Resources for adults with ASD are also offered.

Autism Society of the Inland Empire

2276 Griffin Way, Suite 105-194 Corona, CA 92879

(951) 220-6922

Email: ieautism@att.net

www.ieautism.org

The mission of the Autism Society Inland Empire Chapter is to improve the lives of all affected by an autism spectrum disorder. This is done by increasing public awareness about the day-to-day issues faced by people on the spectrum, advocating for appropriate services for individuals across the lifespan, and providing the latest information regarding treatment, education, research, support and advocacy.



California Department of Education

(800) 926-0648

www.cde.ca.gov/sp/se/fp/

Provides technical assistance information and resources for parents, school districts, advocates, agencies and others of procedural safeguards regarding students between ages 3 and 21 with disabilities and their educational rights.

Community Access Center

6848 Magnolia Avenue, Suite 150

Riverside, CA 92506

(951) 274-0358

www.ilcac.org

The CAC serves all people with physical and mental disabilities by providing information and referrals, supportive services, assistance with Individualized Educational Plans (IEP) meetings, peer counseling, assistive technology, and independent living skills training.

The Epilepsy Center

6185 Magnolia Ave., Ste. 63

Riverside, CA 92506

(951) 281-9892

theepilepsycenter.org

The mission of The Epilepsy Center is to raise awareness and educate the community about epilepsy and empower those who are affected by it. The Epilepsy Center is dedicated to bringing hope to those affected by epilepsy through continued services, support, and education.

Interactive Autism Network (IAN)

www.ianproject.org

The Interactive Autism Network (IAN) is an innovative online project bringing together tens of thousands of people affected by autism spectrum disorders (ASD) and hundreds of researchers in a search for answers. Individuals with an ASD and their families can share information in a secure setting to become part of the largest online autism research effort. The data collected by IAN both facilitates scientific research and empowers autism community leaders to advocate for improved services and resources. In addition, anyone impacted by an ASD can become part of IAN's online community to stay informed about autism research and make their voices heard.

Our Nicholas Foundation

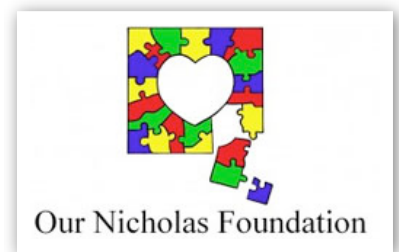
31493 Rancho Pueblo Rd. #205

Temecula, CA 92592

(951) 303-8732 Email: TeamONF@gmail.com

www.OurNicholasFoundation.org

The Foundation's primary mission is to increase awareness of Autism and to provide financial support for education, therapies, families and research organizations that enrich the lives of children with Autism Spectrum Disorders.

**SEARCH Family Autism Resource Center**

UC Riverside Support, Education, Advocacy, Resources, Community, Hope

(951) 827-3849

www.searchcenter.ucr.edu

SEARCH is the University of California's first family autism resource center focused exclusively on family needs, such as educational access. Housed in the UCR Graduate School of Education, the mission of SEARCH is to provide support, education, advocacy, resources, community and hope to families who have loved ones on the autism spectrum.

Unlocking Autism

(866) 366-3361

www.unlockingautism.org

Assists parents via a national call center providing 24 hour parent-to-parent phone support hotline. Also provides education on issues related to autism and a network to assist parents of children newly diagnosed with autism.

Behavioral Health and Modification Services

Autism Interventions and Resources, Inc.

Murrieta, CA

(949) 457-9203

Email: AIR@hopeisintheair.com

www.hopeisintheair.com

A.I.R., Inc. is a group of professionals dedicated to providing behavioral services to children and adults with developmental disabilities. Office in Murrieta serves Riverside, San Bernardino, and San Diego counties.

Center for Autism and Related Disorders (CARD)

28991 Old Town Front St., #208

www.centerforautism.com

Following the principles of Applied Behavior Analysis (ABA), CARD provides comprehensive and cutting-edge curricula that can be tailored to the specific needs of individuals from birth to 21 years of age.

Center for Autism Research, Evaluation and Services (CARES)

28999 Old Town Front St., #203

Temecula, CA 92590

(858) 444-8823

www.caresnpa.com

The many services offered include home and school based program, individual and family therapy, as well as a variety of social skills groups. CARES is funded through Inland Regional Center and school districts. CARES serves individuals with a variety of diagnoses ages 1 year old to adult throughout San Diego and the Inland Empire.

Comprehensive Autism Center, Inc.

40485 Murrieta Hot Springs Road, Suite B-4 #146

Murrieta, CA

(951) 813-4034

www.comprehensiveautismcenter.com

Comprehensive Autism Center, Inc. offers highly individualized, innovative treatment and services through all inclusive Applied Behavior Analysis (ABA) programs specific to each child. Areas targeted include behavior management, cognitive skills, language/communication skills, play skills, socialization skills, motor skills, and daily living skills.

Coyne & Associates

38975 Sky Canyon Drive, Suite 103

Murrieta, CA 92563

(760) 634-1125

www.coyneandassociates.com

Riverside County Network of Care for Behavioral Health

<http://riverside.networkofcare.org/mh/home/index.cfm>

This web site is a resource for individuals, families and agencies concerned with mental health. It provides information about mental health services, laws, and related news, as well as communication tools and other features. Regardless of where you begin your search for assistance with mental health issues, the Network of Care helps you find what you need. It helps ensure that there is "No Wrong Door" for those who need services.

Diagnosis and Evaluation

Testing & Evaluations—Dr. Lori A. Harral

41690 Ivy Street, Suite B

Murrieta, CA

(951) 200-6684

www.testingandevaluations.com

Clinical psychologist experienced in working with children who have been diagnosed with a wide range of challenges including mood disorders, attention deficit disorder, autism spectrum disorders, pervasive developmental disorders, and various learning disabilities. Children, adolescents, adults, and families are offered assessment and diagnostic testing including ability, achievement, behavioral, and neuropsychological testing.

Education

Online Education

ABA4Autism

www.aba4autism.com

This website offers a 10 hour, online ABA courses for caregivers and professionals who want to learn the basics of applied behavioral analysis and how to manage behavioral problems in their children.

Post-Secondary Education

Post-secondary education at the community college level:

Chaffey Community College

(909) 980-6490

www.chaffey.edu

College of the Desert

(760) 346-8041

www.collegeofthedesert.edu

Crafton Hills Community College

(909) 794-2161

www.sbccd.org

Mt. San Jacinto Community College

(951) 487-6752

www.msjc.edu

Palo Verde Community College

(760) 921-5500

www.paloverde.edu

Riverside Community College

(951) 222-8000

www.rcc.edu

San Bernardino Valley College

(909) 888- 6511

www.valleycollege.edu

Post-secondary education at the university level:

Loma Linda University

(909) 558-8161

www.llu.edu

California Baptist University

(951) 689-5771

www.calbapist.edu

California State University, San Bernardino

(909) 537-5000

www.csusb.edu

University of California, Riverside

(951) 787-1012

www.ucr.edu

Schools

Autism Link

http://autismlink.com/pages/autism_homeschooling/

Autism Link has a discussion board, along with a list of resources for homeschooling, geared to families who choose to homeschool their children with autism

Big Springs Center & School

11650 Perris Blvd.

Moreno Valley, CA 92557

(951) 488-0404

24977 Washington Avenue, Suite K
Murrieta, CA 92562
(951) 304-9656

www.bigspringscenterandschool.org

Big Springs Educational Therapy Center and School has been providing help for children and adults with learning disabilities for over 25 years. We provide educational assessments to diagnose learning disabilities and give recommendations for programs, compensations, and strategies to help children and adults who are struggling academically or on the job. We also provide one-on-one individualized therapy sessions, a full-time private school for elementary age children, a half-time middle school campus, and resources and information on learning disabilities.

California School for the Deaf, Riverside (CSDR)

3044 Horace Street
Riverside, CA 92506(951) 248-7700

<http://csdr-cde.ca.gov/>

California School for the Deaf, Riverside offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential. CSDR provides intensive, specialized services to students between the ages of 3 and 21 years, with or without additional disabilities whose primary education needs are due to their deafness.

Carolyn E. Wylie Center for Children, Youth & Families

Grant Childcare Site
4011 14th Street
Riverside, CA 92501
(951) 680-1247

<http://www.wyliecenter.org/locations.htm>

The Carolyn E. Wylie Center for Children, Youth & Families improves the quality of life and enhances family relationships by providing programs for children and the community with compassion and commitment. We provide the highest quality educational programs and therapeutic services to meet the needs, goals and hopes of individuals with special learning, emotional and developmental needs.

Oak Grove

24275 Jefferson Ave.
Murrieta, CA 92562
(951) 677-5599

www.oak-grove.org

The Mission of Oak Grove is to rebuild the lives of at-risk children and their families through educating, healing, restoring relationships, building character and instilling hope. We believe that the "work we do today builds a better tomorrow" and that this is accomplished through an outstanding school and therapy programs, a talented clinical team, and a dedicated staff that is committed to creating change in the lives of children.



River Springs Charter School

43466 Business Park Drive

Temecula, CA 92590

(951) 252-8800

www.riverspringscharter.org

River Springs Charter School is a free, K-12 public charter school that offers a wide range of educational opportunities and programs to help your child achieve his or her highest potential, whether that be in a classroom, online, or at home. By focusing on the freedom of choice, along with empowering parents to play a significant role as educators, we are able to tailor an optimized personal learning plan based on your child's learning style and needs.

Special Education**Community Advisory Committee**

Val Verde USDBuilding F, Rooms A & B

975 West Morgan Street

Perris, CA 92571

<http://rcselpa.org/Home/CAC>

The mission of our CAC is to involve interested parents, students, teachers, education specialists and consultants in establishing a networking system between the school and the community.

Riverside County SELPA

975 West Morgan St. Building G

Perris, California 92571

(951) 490-0375

<http://rcselpa.org/>

The Riverside County Special Education Local Plan Area (SELPA) works collaboratively with 22 school districts and other public agencies throughout Riverside County to make available a full continuum of special education services.

TVUSD Special Education

31350 Rancho Vista Road

Temecula, CA 92592

(951) 506-7981

http://www.tvusd.k12.ca.us/sped_overview

The Temecula Valley Unified School District has developed programs within their schools that are specially designed instruction to meet the unique needs of individuals with exceptional needs, whose educational needs cannot be met with modification of the general instruction program



Employment

California Department of Rehabilitation

3130 Chicago Avenue
Riverside, CA
(951) 782-6650

27555 Ynez Road, Suite 310
Temecula, CA 92591-4678
(951) 693-4451

www.rehab.cahwnet.gov/

The department works in partnership with consumers and other stakeholders to provide services and advocacy resulting in employment, independent living, and equality for individuals with disabilities.

Career and Employment Guide for Job Seekers and Employees with Disabilities

Email: rjacobs@pcc.edu

http://spot.pcc.edu/~rjacobs/career/new_page_2.htm

A Career and Employment Guide intended to assist in searching, preparing, planning and maintaining a career.

Care-Rite Vocational Services

40880 County Center Dr., Suite M
Temecula, CA 92591-6024
(951) 719-3377

Care-Rite is a supported work program for adults with developmental disabilities.

Center for Employment Training

27941 Jefferson Ave
Temecula, CA 92590
(951) 699-8180

Email: temecula@cet2000.org

www.cetweb.org

The mission of CET, an economic and community development corporation is to promote human development and education by providing people with marketable skills training and supportive services that contribute to self-sufficiency.

EXCEED

2050 Trumble Road
Perris, CA 92572
(951) 657-0609
(800) 423-1227

www.exceed-aws.com

EXCEED, a division of Valley Resources Center, provides work adjustment, work experience, sheltered employment, job readiness, job coaching, and placement services for individuals with any disabling conditions, ages 18 and older.

Habilitation Services

(909) 890-3422

Habilitation Services means those community based services purchased or provided for adults with developmental disabilities, including supported employment or competitive employment, to prepare and maintain them at their highest level of vocational functioning, or to prepare them for referral to vocational rehabilitation services. In order to receive habilitation services, clients must be at least 18 years old and a client of Inland Regional Center.

Regional Occupational Program

3939 Thirteenth Street

Riverside, CA 92502-0868

(951) 826-6810

The Regional Occupational Program provides job training to the residents of Riverside County age 16 years and older. The training includes three categories: Entry level job training—preparation for immediate employment upon completion of training, Upgrading of skills to keep pace with changing technology, Preparation for advanced training at the technical school or college level. Information and registration, class descriptions, and locations can be obtained at the R.O.P. office located on the third floor at the above address.

Riverside County Greater Avenues for Independence (GAIN)

<http://gain-riverside.org/>

Our mission is to work vigorously to free our participants from the burden of welfare dependence and achieve a better and happier lifestyle of self-sufficient citizenship. We will serve the taxpayer of Riverside County by reducing welfare dependency thus making tax dollars available for more productive expenditures.

**TMI Employment Solutions—Toward Maximum Independence**

41707 Winchester Rd., Suite 304

Temecula, CA

(952) 296-2090

<http://www.tmi-inc.org/cms/>

It is the mission of TMI to support the value, right and responsibilities of all people with the support of their advocates, to make informed choices regarding how they live, work and express their membership in community. We accomplish this by providing personalized supports to people in their own homes, workplaces, schools, families and neighbourhoods.

Transition Partnership Project

Contact: Lynn Smith

(951) 826-6763

lsmith@rcoe.us

<http://www.rcoe.k12.ca.us/studentPrograms/transitionPartner.html>

The Transition Partnership Program (TPP), RCOE's collaboration with the Department of Rehabilitation, is designed to help students as they move out of Special Education and into career. More than 350 students from participating school districts join the program each year. TPP provides a two-semester course that includes decision-making skills, interest assessment, career exploration and job preparation. Support continues after high school and may include job placement assistance and vocational training or financial assistance to purchase job-required tools or uniforms.

Westview Employment Services—Inland Region

(951) 343-2356

<http://westviewservices.org/employment.aspx>

We believe that given the opportunity people with disabilities are capable of earning wages and achieving higher degrees of independence. We offer the community an invaluable service by linking businesses with a qualified pool of willing workers.

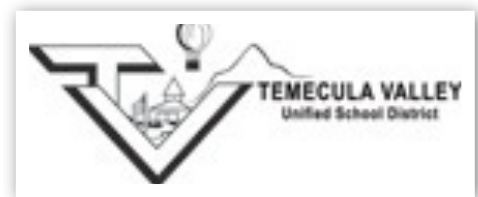
WorkAbility

Job Developer, Tracey Hunter

Job Coach, Bridget Dillon-Denton

(951) 506-7070

WorkAbility is an opportunity for students to bridge the gap between school and the adult working world with the assistance on behalf of the Temecula Valley Unified School District to assist students with identified educational needs in acquiring marketable job skills.



Home Care Assistance

California Association of Public Authorities for IHSS (In-Home Supportive Services)

County of Riverside IHSS Public Authority

12125 Day Street, Suite S-101

Moreno Valley, CA 92557

(888) 470-4477

www.capaihss.org

CAPA's mission is to support its members and provide leadership that promotes the availability of services and the right of older adults and persons with disabilities to live with independence and dignity.

California Mentor Family Home Agency

9166 Anaheim Place, Suite 200

Rancho Cucamonga, CA 91730

1-855-MENTOR 2

www.camentorfha.com

The mission of California MENTOR is to offer adults innovative, quality services and supports that lead to growth and independence, regardless of the physical, intellectual or behavioral challenges they face. Each family home offers a unique shared living experience where our nurturing caregivers, called Mentors, deliver personalized services in their private homes where individuals feel safe, supported and surrounded by the people and places they love.

Inland Respite, Inc.

10800 Hole Ave., Ste. #10

Riverside, CA 92505

(951) 353-1261

www.inlandrespite.com

Inland Respite provides non-medical in-home respite care for residents of Riverside County with developmental disabilities, an illness, a physical disability or impairment that requires care in the home. Our Respite Care Providers assist in all the tasks necessary to help a disabled or impaired person to stay in their home including activities that stimulate the mind and enhance physical well-being.

Maxim Homecare Services

1 Ridgeway Dr., Ste. 130

Temecula, CA 92591

(951) 694-0100

http://www.maximhomecare.com/Temecula_Homecare_314.aspx

Ramona VNA & Hospice

27851 Bradley Road, #125

Sun City, CA 92586

(951) 672-4829

890 W. Stetson Avenue, Suite A

Hemet, CA 92543

(951) 658-9288

www.ramonavna.org

Promote the highest quality of life possible for patients and families by providing superior home health and hospice care within the communities we serve.

Homelessness and Emergency Relief

Project T.O.U.C.H. (Together Our Unity Conquers Homelessness)

30141 Antelope Rd D-103

Menifee, CA 92584

(951) 677-9661

www.projecttouchonline.com

Project T.O.U.C.H. creates a forum that utilizes Faith Based Organizations, Non-Profits, Business and Governmental Agencies to help restore people's lives. We often work with related organizations to get others off the streets and out from sleeping in cars, one family at a time.

Learning Assistance

Assistance and Program

BreakThrough Student Assistance Program

Dean Lesicko-Student Support Coordinator

(951) 677-0568 ext. 6479

<http://www.murrieta.k12.ca.us/page/315>

Breakthrough helps students make it through school safely and successfully. The breakthrough Student Assistance Program is a unique method for providing family specific services to any family in the Murrieta Valley Unified School District.

CARE Learning Center and Counseling Services

27715 Jefferson Ave. #112

Temecula, CA 92592

(951) 837-3215 or (951) 708-6835

www.carelearningcenters.org

CARE (Community Alliance for Responsible Education, Inc.) Learning Center and Counseling Services is a non-profit, 501(c)(3) educational and counseling organization comprised of professional educators, licensed psychologists, therapists, and counselors. CARE provides services in a supportive and sensitive environment and embraces the multicultural needs of the community.

Special Needs Tutoring

(877) 97-TUTOR

www.specialneedstutoringusa.com

Tutors available in the Temecula area. Our tutors provide highly individualized, one-on-one tutoring sessions in the comfort and security of your home, schools, after school facilities, libraries, or community centers. We are compassionate, enthusiastic, and highly experienced! All of our tutors possess either professional degrees and/or have had at least one school year working with students with special needs. We serve kindergarten through 12th grade.

Learning Disabilities

International Dyslexia Association, Inland Empire Branch

225 Canyon Crest Dr., Ste. 71-308

Riverside, CA

(951) 686-9837

www.dyslexia-ca.org

We are a volunteer organization of parents and professionals who are concerned about literacy. Our focus is to support and benefit individuals, adults, students, families, educators, and professionals dealing with learning differences, including dyslexia.

Learning Materials

Autism Teaching Tools

www.autismteachingtools.com

Autism Teaching Tools is a practical source of information and teaching tips to help parents and professionals working with children on the autism spectrum.

Different Roads to Learning

www.difflearn.com

Different Roads to Learning is an online store and catalog that has carefully researched their products to ensure their quality and utility while they continue to explore new topics in order to offer you the most appropriate and progressive materials available. On their site, you'll find everything from basic flashcards, books and timers to advanced social skills tools to support you at every step of your program.

Do2Learn

www.do2learn.com

Do2learn provides thousands of pages of social skills and behavioral regulation activities and guidance, learning songs and games, communication cards, academic material, and transition guides for employment and life skills. To make the experience as pleasant and easy as possible, we display no ads nor require that you login to access our website.

Super Duper Publicationswww.superduperinc.com

Online store and catalog includes fun learning materials such as educational material, assessments, material for speech and occupational therapy all for children with special needs.

Tuned in to Learningwww.tunedintolearning.com

Tuned in to Learning is a comprehensive music-assisted learning curriculum for special education, designed to help children and teens with autism, Down syndrome, Williams syndrome, brain injury, learning disabilities, speech disorders, orthopedic impairments, and other learning needs. Tuned in to Learning has an online store for those who do not receive their curriculum in their school district.

Online Resources for Teaching

ABA Resources LTD.<http://abaresources.com/index.htm>

ABA Educational Resources Ltd. is committed to be a leading edge website providing practical resource materials for families and professionals using educational strategies for children with autism. Our goal is to facilitate the delivery ABA services to families through the provision of resource materials at a free and/or affordable cost.

Autism 4 Teachershttp://autism4teachers.com/autism4teachers_051.htm

Find helpful materials and information to help your student or child with autism

Autism Classroomhttp://autismchatboard.com/free_teaching_materials

The following materials are available as downloads. The materials are directly related to the strategies and suggestions in AutismClassroom.com's book *How to Set up a Classroom for Students with Autism*.

F. A. C. E. S. (Functional Academic Curriculum for Exceptional Students)<http://eweb.esc3.net/index.php/3-lid-resources-and-web-links/670-faces-curriculum-resources>

Lesson plans and curriculum for teachers to be used as a resource for instructional activities.

Positively Autism<http://www.positivelyautism.com/free/>

Positively Autism has a collection of Autism ABA Materials, Lesson Plans, Data Sheets, Games, Work Tasks, and Other Educational Resources for students with autism.

Teach2Reach<http://teach2reach.com/subdirectoryspecialeducation.htm>

Teach2Reach has a section for special education which provides printable worksheets, sample IEP goals, materials that help teach the goals, and special education support materials for teachers.

Touch Mathwww.touchmath.com

TouchMath is a multisensory program that uses its signature TouchPoints to engage students of all abilities and learning styles. TouchMath has been proven to raise math test scores in classrooms around the world for over three decades. Use this intuitive system as a supplement to any curriculum or as a stand-alone program.

Visual Aids For Learning

<http://visualaidsforlearning.com/products/index.htm>

Visual Aids for Learning has created downloadable visuals to help people learn everyday activities. The images are ideal for children, particularly those with learning difficulties. Where appropriate, the images are gender specific.

Medical/Health Services

Chiropractors

Neuro-Edge

Marty Carlson, D.C.

25032 Las Brisas Rd., Unit A

Murrieta, CA

(951) 304-2242

www.neuroedgechiropractic.com

Provides chiropractic care, Interactive Metronome, massage therapy, and nutrition services.

Counseling, Psychological & Mental Health

A.C.C.E.S.S

Dr. Kathleen Kitlowski

Murrieta, CA

(951) 252-4065

Offers comprehensive therapeutic services for children and adolescents with Autism, Asperger's, ADD, Tourette Syndrome, Learning Disabilities and Anxiety. Social skills groups, self-regulation and coping skills groups, Winter Camp, Neurofeedback, Siblings Club, Assessments and Parent Training are among the many services offered.

Briese Learning Experience

37501 Windsor Court

Murrieta, CA

(951) 461-9364

Email: BJBriese@verizon.net

www.barbarabriese.com

The Briese Learning Experience has a Licensed Educational Psychologist that offers psychological and educational assessments of learning abilities and provides comprehensive educational services for toddlers through teens.

Inland Psychiatric Medical Group Inc

41670 Ivy Street, Suite C & D

Murrieta, CA

(951) 696-5220

1001 E. Latham Avenue, Suite A&D

Hemet, CA

(951) 652-810

31493 Rancho Pueblo Road, Suite 203
Temecula, CA
(951) 302-0200

www.inlandpsych.com

A collaborative practice of psychiatrists and therapists qualified to provide psychiatric and psychotherapy services. Services are available to children, adolescents, and adults.

International Bipolar Foundation

www.internationalbipolarfoundation.org

Not for profit organization based in San Diego whose mission is to eliminate Bipolar Disorder through the advancement of research; to promote and enhance care and support services; and to erase associated stigma through public education.

NAMI: National Alliance of Mental Illness

NAMI Temecula Valley
(951) 672-2089

www.namicalifornia.org

NAMI California is a grass roots organization of families and individuals whose lives have been affected by serious mental illness. We advocate for lives of quality and respect, without discrimination and stigma, for all our constituents. We provide leadership in advocacy, legislation, policy development, education and support throughout California.

Terri Phillips, MFT

32605 Temecula Parkway, Suite 206
Temecula, CA
(909) 730-0410

<http://terriphillipsmft.com/>

Marriage and family therapist that offers treatment for a wide range of emotional and behavioral issues including anxiety, depression, OCD, ADD, and Autism Spectrum Disorders. Services provided span from neurofeedback, dispute resolutions services, therapy for depression and grief counseling to parenting support, couples counseling and beyond.

Mitch Rosen, MFT

43537 Ridge Park Dr. Suite 202

Temecula, CA

(951) 736-6611

www.mrosenmft.com

Mitch Rosen provides therapy for individuals, couples, and families. Rosen is experienced in working with special needs children including those with ADHD, learning disabilities, anger control and poor social skills.

Riverside County Department of Mental Health

650 North State Street

Hemet, CA 92542

(951) 791-3300

31946 Mission Trail, Suite B

Lake Elsinore, CA 92530

(951) 245-7663

950 Ramona Blvd., Suite 2

San Jacinto, CA 92582

(951) 487-2674

41002 County Center Drive, Suite 320

Temecula, CA 92591

(951) 600-6355

<http://rcdmh.org/>

To find Mental Health services in Riverside County contact the Community Access and Referral, Evaluation, and Support Line (CARES) at 1-800-706-7500

The Riverside County Department of Mental Health (RCDMH) exists to provide effective, efficient, and culturally sensitive community-based services to adults, older adults, and children who have or are at risk of developing mental illnesses or substance abuse problems; as well as to individuals on conservatorship. We strive to provide consumers with services that will empower them to achieve and maintain their own recovery goals and personal wellness.

Dentists

Donald Schiess, DDS

39872 Los Alamos Rd, Murrieta, CA 92562

(951) 698-8418

Donald Schiess offers general dentistry services such as oral examinations, cleanings and teeth straightening. Please call his office for more information.

Doctors

Pediatric Partners

27699 Jefferson Avenue, Suite 102

Temecula, CA

(951) 252-8588

www.pediatricpartners.net

Board Certified team of pediatricians who offer diversity, serve the community, and seek innovation by providing quality healthcare. Serve the areas of Corona, Lake Elsinore, Menifee, Hemet, Temecula, and Fallbrook communities.

Health Care Centers

Autism Discovery Institute

3685 Kearny Villa Rd.
San Diego, CA 92123
(858) 966-1700 ext. 6170

25485 Medical Center Drive, Suite 100
Murrieta, CA 92562
(951) 600-1640

Email: autismservices@rchsd.org

<http://www.rchsd.org/programsservices/a-z/a-b/autismdiscoveryinstitute/index.htm>

The Autism Discovery Institute is a state-of-the-art facility providing comprehensive services and advanced research into autism spectrum disorders. Here, you'll find all of Rady Children's renowned diagnostic and treatment services under one roof, as well as programs to help families have positive experiences and interactions.



Loma Linda University Medical Center—Murrieta

28062 Baxter Road
Murrieta, CA 92563
(951) 290-4000

www.llumcmurrieta.org

Services include: Cancer detection, surgery, radiation therapy, and chemotherapy, 24-hour Emergency Care, ENT, GI Lab, Heart & Vascular services, Imaging Center, Neurology and Neurosurgery, Operating suites, Orthopedics, Pain management, Physical rehabilitation, Urology, Women's health services.

The Professional Office Building next the Loma Linda University Medical Center-Murrieta offers physicians and services including: Behavioral health, Cancer-Radiation medicine and Oncology/hematology, Cardiology, Digestive disease, Internal medicine, Lab, Orthopedics, Outpatient imaging center – women's diagnostic and general, Outpatient Physical Rehabilitation – Physical, occupational, and speech therapy, Pharmacy, Pulmonary specialists, Spine center, Surgical specialists, Urgent Care, VA, Wound care and hyperbaric medicine.

Loma Linda University Medical Center Outpatient Pediatric Rehabilitation

11406 Loma Linda Drive
Loma Linda, CA 92354
(909) 558-6144

www.lomalindahealth.org/east-campus

Pediatric rehabilitation provides therapy in a child-friendly environment that is fun as well as therapeutic. The therapists working with our children are trained pediatric specialists. Children seen may have been diagnosed with: Head injury, Cerebral palsy, Orthopedic conditions, Neuromuscular disease, Spinal cord injury, Congenital abnormalities, Arthritis, Autism, Sensory integrative dysfunction, and Spina bifida.

Molina Healthcare

200 Oceangate, Suite 100
 Long Beach, CA 90802
 (562) 499-6191

www.molinahealthcare.com

Molina Healthcare is a multi-state healthcare organization with flexible care delivery systems focused exclusively on government-sponsored healthcare programs for low income families and individuals.

Neighborhood Healthcare

41715 Winchester Rd., Suite 106
 Temecula, CA 92591
 (951) 694-9449

www.nhcare.org

Hours: Mon - Fri: 7:30 am to 4:30 pm, except Tues: 7:30 am to 7:30 pm

All ages, Primary & Preventive Health Care, Pediatrics, Behavioral Health/Psychiatry and Healthy Families/
 Medi-Cal Application Assistance.

**Rady's Children Hospital Children's Specialists—Murrieta Location**

25485 Medical Center Drive, Suite 100
 Murrieta, CA 92562
 (951) 600-1640

www.cssd.us

With more than 170 physicians located in various satellite locations throughout San Diego, Riverside, and Imperial Counties, Children's Specialists is the only pediatric specialty group in Southern California. We are committed to the delivery of quality care and quality services to the patients and families we serve.

Sunrise Complimentary Medical Center

41661 Enterprise Circle North, Suite 113
 Temecula, CA 92490
 (951) 461-4800

<http://mysunrisecenter.com/>

The Sunrise center focuses on alternative and natural health instead of traditional medicine while incorporating a variety of diagnostic and treatment approaches. Consultations provided include health issues such as: Autism-Spectrum Disorder, Attention Deficit and Hyperactivity, Autoimmune Disorders, Cancer Prevention, Chronic Fatigue and Fibromyalgia, Digestive Problems, Food Allergies, Hormonal Imbalances and Women's Health, Immune System Imbalances, Lyme Disease, Neurological Disorders including Multiple Sclerosis, Parkinson's and Alzheimer's Disease, Thyroid and Adrenal Dysfunction and more.

Health Insurance

ASD Insurance Help

<http://health.groups.yahoo.com/group/ASDInsuranceHelp/>

Online discussion group designed to help California families get insurance coverage for their family members with Autism Spectrum Disorders.

Healthy Families

(800) 880-5305

Email: HealthyFamilies@MAXIMUS.com

<http://healthyfamilies.ca.gov/Home/default.aspx>

Healthy Families is low cost insurance for children and teens. It provides health, dental and vision coverage to children who do not have insurance and do not qualify for free Medi-Cal.

HMO Help Center in California

(800) 309-2350

Email: autismtaskforce@dmhc.ca.gov

http://hmohelp.ca.gov/dmhc_consumer/br/br_autismtf.aspx

The people of the Department of Managed Health Care work toward an affordable, accountable and robust managed care delivery system that promotes healthier Californians. The Department of Managed Health Care (DMHC) has come together with the Autism Advisory Task Force. The Task Force is charged with developing recommendations regarding medically necessary behavioral health treatment for individuals with autism or pervasive developmental disorder, as well as the appropriate qualifications, training and education for providers of such treatment.

Optometrists

Temecula Valley Optometry-Dr. Alan Winkelstein

30520 Rancho California Road, Suite A-106

Temecula, CA

(951) 676-9465

www.drwink.com

The Temecula Valley Optometry provides optometry, eye test services and vision therapy.

Recreation

Camps

JAF Ministries Camp

Family Retreat-Murrieta

(818) 707-5664 or (602) 275-2568

www.joniandfriends.org

Located on the campus of Calvary Chapel Conference Center and organized by Joni and Friends/Arizona team, families attending this retreat will enjoy outdoor activities, swimming, and religious worship. The campus is fully accessible and facilities are air-conditioned.



Kris' Camp

Idyllwild, CA

(801) 733-0721

www.kriscamp.org

Kris' Camp provides therapy for special kids, and, respite and support for the siblings and parents of special kids, theoretical and hands-on education and training to students, caregivers, and professionals working in the field of autism and other developmental disabilities.

Centers

Child's Play

28860 Old Town Front Street, Suite A2,

Temecula, CA 92590

(951) 699-7696

Email: childsplaytemecula@yahoo.com

www.childsplaytemecula.com

Child's Play is a family owned indoor playground and birthday party center designed for children ages 6 months through 6 years. Child's Play offers hours of Open Play and private Birthday Parties! Child's Play's mission is to provide a safe, clean, spacious, colorful and fun place for toddler entertainment.

My Gym

31725 Temecula Parkway (Highway 79 South)

Temecula, CA 92592

(951) 303-3366

Email: MyGymTemecula@yahoo.com

www.my-gym.com

My Gym has developed an extraordinary program and facility devised to help children 6 weeks- 13 years of age develop physically, cognitively and emotionally. We offer structured, age-appropriate, weekly classes that incorporate music, dance, relays, games, special rides, gymnastics, sports and more.

Programs

Boy Scouts of America, California Inland Empire Council

(909) 793-2463 or (877) 732-1450

www.bsa-ciec.org

Provide a program for community organizations that offers effective character, citizenship, and personal fitness training for boys ages 6 to 21. Offers Scouting programs for children with special needs or can recommend referral information to local resources.

Boys and Girls Club of Southwest County

28790 Pujol St.

Temecula, CA 92590

(951) 699-1526

www.boysandgirlclubsouthwestcounty.com

Our mission is to inspire and enable all youth to realize their full potential as productive, responsible, and caring citizens by providing stimulating and challenging programs through interactions with dedicated caring people.

City of Temecula—Community Services Department

41000 Main Street

Temecula, CA 92589

Yvette Martinez-Inclusion Services Specialist

(951) 694-6480

Email: Yvette.Martinez@cityoftemecula.org

<http://www.cityoftemecula.org/Temecula/Residents/ResidentResources/autism.htm>

Ensure that all City programs, events, and activities are inclusive to all individuals with special needs. Email or call for more information about specialized programs, services, parent/education and support to the inclusion services specialist.



Girl Scouts of San Geronimo Council

Southwest Service Center

26855 Jefferson Ave., Suite B

Murrieta, CA 92562

(951) 813-3355

<http://www.girlscoutssangorgonio.org/>

Girl Scouts, a premier leadership development program, warmly welcomes all girls ages 5-17 regardless of race, color, ethnicity, creed, national origin, religious affiliation, physical ability or socioeconomic status. Offers fun and age-appropriate journeys for a variety of interests

High Hopes – City of Temecula

Mary Phillips Senior Center

41845 Sixth Street

Temecula, CA 92590

(951) 694-6464

www.cityoftemecula.org/Temecula/Residents/Recreation/ActivitiesBrochure.htm

Provides opportunities for adults 18 years and older with special needs to meet together enabling this unique and special segment of our population to socialize with their peers and interact with one another while participating in seasonal classes and events.

L.E.A.P.—Learning Enriched Autism Program

Located in Temecula, CA

(951) 694-6480

Contact: Yvette.Martinez@cityoftemecula.org for more information

L.E.A.P. is a social group for middle and high school aged youth. It is a safe place to go where youth can participate in activities that provide opportunities for enrichment and recreation.

Police Activities League P.A.L.

S.A.F.E.

28910 Pujol Street

Temecula, CA 92590

(951) 587-3900

Email: jami@safefamiliesca.org

<http://www.safefamiliesca.org/P.A.L..cfm>

The youth of today are at risk! The Temecula and Murrieta Police Departments and Safe Alternatives for Everyone has entered into a unique partnership to help. The Temecula/Murrieta P.A.L. program provides youth activities while building solid relationships with local law enforcement.

S.K.I.P.—Supporting Kids, Involving Parents

Meets at Mary Phillips Senior Center

41845 Sixth Street

Temecula, CA 92590

(951) 694-6480

Contact: Yvette.Martinez@cityoftemecula.org for more information

S.K.I.P is a program facilitated by the City of Temecula and designated for children and their families affected by Down's syndrome and/or a developmental disability. With meetings held once a month, our goal is to become involved in meeting the needs of children through enrichment and recreation as well as involving parents and supporting their needs.

Special Needs Access Public Library

Temecula Public Library

30600 Pauba Rd.

Temecula, CA 92592

(951) 693-8900

<http://temeculapubliclibrary.org/>

Grace Mellman Community Library

41000 County Center Dr.

Temecula, CA 92591

(951) 296-3893

<http://rivlib.info/temecula-county-grace-mellman-library/>

Through the Special Needs Access at the Public Library (S.N.A.P.L), at either location the library will promote literacy, provide enhanced educational opportunities, and offer integrated socialization of children with special needs. The Temecula Public Library and Grace Mellman Community Library will support the development of educational and cognitive milestones in children with special needs, through the provision of hands-on educational activities and customized learning materials.



Westview Community Transition Programs/Day Programs

Inland Region

(951) 343-2356

<http://westviewservices.org/transition.aspx>

Becoming part of the community step by step whatever the level of disability, we feel that every individual can be a part of the community. Our services include a range of programs from classes to vocational activities to sports all focused on greater community integration. Programs include: Behavior Management, Community Inclusion Centers, Community-Based Employment, Community College Classes, and Meaningful Activities.

Sports**Aquatic Zone**

1138 E. Sixth Street

Corona, CA

(951) 739-4300

www.theaquaticzone.com

Learning life skills through swimming is our philosophy. We believe that the skills learned in the pool extend far beyond our swimming pools and into the homes of our families. We focus on Comfort, Body Balance, and Movement. Our classes teach children to listen and follow instructions, teamwork, respect for oneself and others, and how to overcome obstacles and fears.

Bill's Special Kids

25392 Jaclyn Ave.

Moreno Valley, CA 92557

(951) 242-7261

www.billsspecialkids.com

Bill's Special Kids is a program that provides sports for kids with special needs. Sports include baseball, bowling, basketball, and soccer.

Challenger Division Temecula Valley American Little League

(570) 326-1921, ext.254

Email: challenger@LittleLeague.org<http://www.littleleague.org/learn/about/divisions/challenger.htm>

The Challenger Division offers boys and girls with physical and mental challenges, ages 5 to 18 (or the completion of high school), the opportunity to participate in an organized game of baseball. The most fundamental goal of the Challenger Division is to give everyone a chance to play.

E.E.K. Fitness (Exceptionally Excited Kids)www.eekandfriends.com

Located in Hemet, San Jacinto, and Winchester in Riverside County.

EEK (Exceptionally Excited Kids) & Friends or EEK Fitness, is a 501(c)3 Nonprofit Organization that provides exercise and athletic opportunities in a family-friendly atmosphere to individuals with disabilities. The goal of EEK Fitness is to provide the latest in exercise science through play, socialization, fitness equipment, games, sports and nutrition; bringing children and young adults with challenges into optimum physical condition within their abilities. All ages and abilities are ALWAYS welcome! Location varies depending on activity or program.

Special Olympics

27475 Ynez Rd Ste 174 Temecula, CA 92591

Area Director: Sue Reed (951) 461-6568

Email: sreed@sosc.org<http://sosc.org/page.aspx?pid=316>

Special Olympics Southern California - Temecula Valley offers year-round sports programs and competitions for athletes in Canyon Lake, Hemet, Lake Elsinore, Menifee, Murrieta, San Jacinto, Sun City, Temecula, Wildomar and Winchester.

Tenkobushi Budokan

34859 Frederick St #114

Wildomar, CA 92562

(951) 757-6306

www.tenkobushi.com/autism-program

Martial Arts training that focuses on movement and social development and provides children with autism opportunities to develop their motor skills, concentration, confidence and become more aware of themselves. In addition, the classroom setting with other students provides a means to practice socialization skills. Classes provide a level of comfort to those living with autism and special needs, while introducing them to variability and acceptance of slow changes.

VIP Soccer

AYSO National Office

(800) 872-2976

Email: vip@ayso.org.<http://www.ayso.org/programs/vip.aspx>

The AYSO VIP (Very Important Players) Program provides a quality soccer experience for children and adults whose physical or mental disabilities make it difficult to successfully participate on mainstream teams. What is successful participation? It should be defined by the player's enjoyment and the safety of all team members. If you are ready to have your child play in our VIP Program or would like more information please contact your local AYSO Region or to find a Region contact AYSO National Office.

Visual and Performing Arts**Inland Valley Conservatory and Athletics (IVCA)**

41655 Reagan Way, Suite H

Murrieta, CA

(951) 696-9800

<http://ivcca.net/>

IVCA offers Classical Ballet, Jazz, and Lyrical Dance classes in an educational setting along with music, both vocal and instrumental, theater, and sports programs. Special needs trained teachers on staff and integrates special needs children into classes.

HeartBeats Drum Circles

Clark Edmond, LCSW, MPH

PO Box 890606

Temecula, CA

(951) 775-0032

heartbeats.clark@gmail.com

Trained in the Remo, Inc Health Rhythms protocol and the Rhythm Arts Project program for the developmentally delayed, provides health, wellness and recreational drum circles for children, youth, adults and those with special needs.

TGA of Temecula Valley

Jeff Sampson 33266 Morning View Dr.

Temecula, CA

(760) 518-2725

Email: jsampson@golftga.com<http://golftga.com/temeculavalley/AboutUs.aspx>

TGA's mission is to introduce America's youth of all backgrounds to the fun, positive, character-building aspects of golf with programs that build life values, instill confidence through achievement, provide physical fitness and offer a fun and educational experience. Experienced with children with Children with ASD.

MAD Studios—Christalyn Brooks

Rapheka Ranch

Murrieta, CA

(951) 252-7014

www.themadstudio.com

MAD Studios offers Art Classes, Anime Classes, piano, harmonica to all students. Partners with the Autism Society Inland Empire and offers low-cost classes for families with ASD.

Religious Services

Community Outreach Ministry

23905 Clinton Keith, Suite 114

Wildomar, CA 92595

(951) 698-7650

www.communityoutreachministry.org

The Mission of Community Outreach Ministry is meeting a big need in breaking crimes against children of prisoners, at-risk and needy kids in Southwest California by "*giving kids a second chance*" to receive: purpose, destiny and abundance, through our Outreach, Camping, Mentoring and the annual Angel Tree Christmas Party.

Temecula Murrieta Rescue Mission

43529 Ridge Park Drive

Temecula, CA 92590

(951) 526-1200

www.rescuemissiontm.org

Our Mission is to minister the love of Jesus Christ to the Least, the Last, and the Lost of our Community through the provision of assistance in the areas of guidance, counseling, education, job training, shelter, food, clothing, health care and independent living communities.

Safety

Autism Safety & Risk, Dennis DebbaudtEmail: ddpi@flash.net<http://autismriskmanagement.com/index.cfm>

Dennis Debbaudt provides autism training and resources for law enforcement, emergency first responders, parents, educators, care providers, and the autism community.

Care Trak

(800) 842-4537

www.caretrak.com

Care Trak created telemetry based tracking for people at risk in 1986. Since then our equipment has located thousands of Alzheimer's wanderers and children with special needs such as Autism, Down syndrome and other conditions and brought them home safely. When the hand held directional antenna plugged into the receiver is in line with the transmitter worn by the person at risk, the radio-tracking signal comes in stronger and louder.

Project Lifesaverwww.projectlifesaver.ca

Project Lifesaver is a non-profit organization dedicated to assisting and responding to the challenge to caregivers of finding wandering or bolting loved ones who may suffer from Alzheimer's disease, Autism or any other special needs requirements. Clients registered with Project Lifesaver wear a personalized bracelet. It is a one-ounce battery operated radio wrist transmitter that emits a unique automatic tracking signal every second, 24 hours a day.

Riverside County Injury Prevention Program

Children with Special Needs Child Passenger Safety Program (CSNCPSP)

3900 Sherman Dr., Suite 1-E

Riverside, CA 92503

(800) 774-7237 or (951) 358-7171

www.rivcoips.org/home/index.php?option=com_content&view=article&id=17&Itemid=46

Accommodates transportation needs for special needs children, Injury Prevention Services (IPS) offers Riverside County parents and care givers of children with special needs assistance in selecting the best car seat possible and the opportunity to purchase these seats at a significantly reduced cost through grant funding received from First 5 Riverside.

Your Safe Child

(888) 972-7232

Email: info@yoursafechild.comwww.yoursafechild.com

Your Safe Child provides parents with identification products to ensure the safety of their children. Products include: ChildPrint ID Kit, Custom ChildPrint ID Kit, ChildPrint ID Care, Safe Shoes Child ID, and Toothprints.

Socialization Services

Model Me Kidswww.modelmekids.com

Model Me Kids® videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, restaurant, and more. Designed as a teaching tool for children, adolescents, and teenagers with Autism, Asperger Syndrome, and developmental delays, the videos are used by teachers, parents, and therapists. Real children model each skill.

Natural Learning Concepts

(800) 823-3430

www.nlconcepts.com

We have developed and continue to expand a range of learning materials to help children engage in and enjoy social interactions with family, friends and others in their environment. Our goal is to increase language and communication of skills of children who fall on the autistic spectrum or have development delays while showing them how much fun it is to do so. Our materials are created to be appealing and motivating to people with autism.

Young Adult/Teen Group

41810 Juniper St.

Murrieta, CA 92562

Kelly Londenberg

Email: autismtoday@aol.com

(951) 678-8666

https://ieautism.com/Social_Rec_Programs.html

This group meets at least twice a month for a fun event. Occasionally have lectures on topics that pertain to adults and adolescents on the spectrum. Meets at the Murrieta Community center. (Recommended ages 14-24 years)

Supportive Services

Inland Regional Center

Auxiliary Office Temecula Cole Vocational Services

42145 Lyndie Lane, Ste. 122

Temecula, CA 92591

(909) 695-3515

1500 Iowa Ave., Ste. 100

Riverside, CA 92507

(951) 826-2608

<http://inlandrc.org/>

As an agency among agencies, Inland Regional Center coordinates with generic services to normalize the lives of people with developmental disabilities and their families by working to include them in the everyday routines and life rhythms of the community and by facilitating needed supports for them.

Children

California Children's Services

(951) 826-6626 or (800) 442-4927

<http://www.rcoe.k12.ca.us/childFamily/childrensServicesUnit.html>

California Children's Services is a statewide, tax supported program of specialized medical care and rehabilitation for children with physical impairments whose families are unable to provide for such services.

Department of Public Social Services

24 Hour Toll Free Child Abuse Hotline: (800) 442-4918

www.dpss.co.riverside.ca.us

541 No. San Jacinto Ave.

Hemet, CA

(951) 791-3000

27464 Commerce Ct. Dr. #E

Temecula, CA

(951) 696-6500

Department of Public Social Services provides a wide variety of social services for children and families. These services are in the following areas: Adoption, Child Day Care Services, Employment Related Services, Family Planning, Health Related Services, In Home Supportive Services, Licensing Day Care, Foster Care, and Adult Homes, Out of Home Care Services for Children and Adults, and Protective Services for Children and Adults.

Riverside County Office of Education's Resource and Referral Unit

(800) 442-4927 or (951) 826-6626

www.rcoe.k12.ca.us/childFamily/childCareResource.html

Resource information regarding licensed child care is provided to parents. The computerized, geographically based program lists over 2,800 licensed centers and family child care homes and can focus a search based on location and/or particular needs of the child.

Team of Advocates for Special Kids (TASK)

TASK Riverside (at Carolyn E. Wylie Center)

4164 Brockton Ave.

Riverside, CA 92501

(951) 328-1200

Team of Advocates for Special Kids (TASK) is a nonprofit charitable organization whose mission is to enable individuals with disabilities to reach their maximum potential by providing them, their families and the professionals who serve them with training, support, information, resources and referrals, and by providing community awareness programs.

Family

ASPIRES: Asperger Syndrome Partners & Individuals Resources, Encouragement & Support

<http://www.aspires-relationships.com>

ASPIRES is an on-line resource for spouses and family members of adults diagnosed or suspected to be on the autistic spectrum. Our approach to one another and towards our "significant others" is directed towards solving problems in our relationship with a spectrum-sitting spouse.

California Family Life Center

930 North State Street

Hemet, CA 92543

(951) 765-6955

www.cflckids.org

California Family Life Center's mission is to provide safety, comfort and healing to children suffering abuse and abandonment; to teach love and trust; to instill self-esteem, values and hope for the future - and in so doing, assist children trapped in hopelessness and despair become compassionate and contributing members of the community.

Early Start Family Resource Network

P.O. Box 6127

San Bernardino, CA 92412-6127

(909) 890-4711

www.esfrn.org

Early Start Family Resource Network is a free service for families of infants and toddlers with special needs (Birth to 36 months) living in Riverside and San Bernardino Counties of California. ESFRN provides supportive services which include education, resources, and training to families with children who are at risk for or are experiencing delays or disabilities. ESFRN also provides a coordinated network of parent to parent support throughout Riverside and San Bernardino Counties in California and enhances parent awareness by linking families with appropriate services in their communities.

MFI Recovery Center

25186 Hancock Ave., #100
Murrieta, CA 92562
(951) 698-8558

1604 South Santa Fe Ave., #403
San Jacinto, CA 92583
(951)654-2026

www.mfirecovery.com

MFI Recovery Center (My Family, Inc.) is a non-profit alcohol and drug recovery treatment program. Our mission is to provide comprehensive substance abuse recovery and behavioral health services to help individuals and families achieve and maintain a healthy and productive lifestyle.

**Safe Alternatives for Everyone S.A.F.E.**

28910 Pujol Street
Temecula, CA 92590
(951) 587-3900

www.safefamiliesca.org

S.A.F.E. is committed to providing services for children, youth and families who have experienced or are at risk of abuse and violence.

Foster and Adoption**Olive Crest**

555 Technology Ct., Ste. 300
Riverside, CA 92507
(951) 686-8500

www.olivecrest.org

From counseling to foster care services to transitional living assistance, Olive Crest offers a broad spectrum of care for abused, neglected and at-risk children and their families. Olive Crest is dedicated to Preventing child abuse, to Treating and Educating at-risk children and to Preserving the family.

Legal Assistance**Autism Votes—Autism Speaks**

www.autismvotes.org

Autism Speaks launched “Autism Votes,” a comprehensive grassroots advocacy program, coordinating activist efforts in support of federal and state legislative initiatives.

California Disability Community Action Network

www.cdcan.us

Advocacy Without Borders: Connecting thousands of people with disabilities, mental health needs, seniors, families, workers, low income families by providing news affecting the disability community and current information on legislation such as disability rights, senior rights, civil rights and unified action

County of Riverside District Attorney

30755-D Auld Road, 3rd Floor
 Murrieta, CA 92563
 (951) 304-5400

3960 Orange Street
 Riverside, CA 92501
 (951) 955-5400

www.rivcoda.org

We are committed to ensuring that justice is done and the community is protected. We prosecute the guilty, safeguard the innocent, and protect victims and their rights.

Family Justice Center Riverside County District Attorney

3900 Orange St.
 Riverside, CA 92501
 (951) 955-6100

30045 Technology Drive, Ste. #101
 Murrieta, CA 92563
 (951) 304-5680

http://www.rivcoda.org/VS/FJC_RIV.html

The mission of the Riverside County Family Justice Centers is to provide victims of domestic violence with centralized access to public and private resources in a safe, secure, and private environment.

Law Office of Ralph Lewis

40960 California Oaks Rd, Suite 267
 Murrieta, CA
 (951) 696-4777

Ralph Lewis specializes in the representation of classified children in disputes with school districts pursuant to the Individuals with Disabilities Education Act.

Law Offices of Elizabeth McCoy

31493 Rancho Pueblo Road Suite 205
 Temecula, CA
 (760) 723-8906

www.ca-specialneedstrusts.com

Elizabeth McCoy focuses on special needs trusts and estate planning for families who have children with disabilities.

Social Security

Social Security provides Supplemental Security Income (SSI) for persons of any age with disabilities. To qualify for SSI benefits, you must have a disability, be a legal resident of the United States, and have a low income with limited resources. If you need help applying for or understanding these benefits, please visit or call your local Social Security office, or contact:

Toll-Free (800) 772-1213
 TTY (800) 325-0778

Special Needs Alliance

(877) 572-8472

www.specialneedsalliance.com

SNA, a national non-profit organization is dedicated to connect individuals with disabilities, their families, and advisors with nearby attorneys who focus their practices in the disability law arena.

Special Needs Alliance attorneys can determine availability of state and federal benefits, protect public benefits eligibility, establish special needs trusts, and management of trust benefits.

Low-income Assistance**Community Action Partnership of Riverside County**

2038 Iowa Ave. Suite B-102

Riverside, CA 92507

(951) 955-4900

www.capriverside.org

The Community Action Partnership of Riverside County, with the community, will end poverty by offering opportunities for the poor through education, wealth building, advocacy, and community organizing. The CAP cares about the entire community and is dedicated to helping people help themselves and each other.

Military Families and Veterans**Military Families Autism Online Support Group**

<http://groups.yahoo.com/group/militaryfamiliesautismsupport/>

This Group is for United States military families that are dealing with Autism, Asperger's Syndrome, PDD-NOS, or Hyperlexia. This group is for support and to receive helpful information from one another living all over the world. Hopefully Military Families Autism Support group will assist in the day to day life raising a child on the autistic spectrum and with questions dealing with Tricare (PFPWD), Schools, IEP's and moving to different locations.

Network of Care for Service Members, Veterans & Their Families

<http://riverside.networkofcare.org/veterans/home/index.cfm>

The Network of Care for Service Members, Veterans & Their Families is part of a growing awareness and effort to take a community approach to the needs of returning veterans, to ensure that they are a valuable part of a healthy community and that the community is a meaningful part of the health of the veteran. The Network of Care for Service Members, Veterans & Their Families is a one-stop-shop for virtually all services, information, support, advocacy, and much more.

STOMP—Specialized Training of Military Parents

1 (800) 5-PARENT

E-mail: stomp@wapave.org

www.stompproject.org

Federally funded Parent Training and Information (PTI) Center established to assist military families who have children with special education or health needs. The staff of the STOMP Project consists of parents of children who have disabilities and have experience in raising their children in military communities and traveling with their spouses to different locations. Serves families by providing information and training about laws, regulations and resources for military families of children with disabilities, connecting families to other families, assisting parents and professionals in developing their own community parent education/support group, and providing a voice to raise awareness of issues faced by military families of children with disabilities.

Temecula Vet Center

40935 County Center Drive, Suite A

Temecula, CA 92591

(951) 302-4849 or (877) 927-8387

<http://www.vetcenter.va.gov/>

The primary mission of the Vet Center is to seek out Veterans undergoing life readjustment challenges after their military combat experience. Vet Centers provide therapeutic counseling and referral services to facilitate a successful readjustment to civilian life.

Photography: Special Needs Friendly**The Butterfly Photography Studio**

Temecula, CA

(951) 234-7540

www.thebutterflystudio.com

The Butterfly Studio has studio in Temecula offering a new approach to professional photography that makes it affordable for anyone. Photographs are taken in our state of the art studio or on location for a flat rate. Photographers are experienced with families with ASD and/or special needs.

Senior Citizens**Network of Care for Seniors and People with Disabilities**<http://riverside.networkofcare.org/aging/home/index.cfm>

Network of Care was created with a California Department of Aging innovation grant. The project is part of a broad effort by our county to improve and better coordinate long-term care services locally. This comprehensive, Internet-based resource is for the elderly and people with disabilities, as well as their caregivers and service providers.

Riverside County Office on Aging

West County Office (Main Office)

6296 River Crest Drive, Suite K,

Riverside, CA 92507-0738

(951) 867-3800

Hemet Senior Service Center (Satellite Office)

749 North State Street,

Hemet, CA 92543-1474

(951) 791-3565

www.rcaging.org

Riverside County Office on Aging, under the Federal Older Americans Act and Older Californians Act, is charged to provide leadership in developing a system of care services for older persons and adults with disabilities in Riverside County.

Support Groups

Asperger's Other Half

www.aspergersotherhalf.com

Online support group offering resources for women partners of individuals suspected to have, or officially diagnosed with Aspergers Syndrome. This is a women only group. See website announcement for updates of other groups forming.

Depression and Bipolar Support Alliance

Support groups for those affected by depression and/or bipolar disorder are available at the following three locations: Temecula, Hemet, and Murrieta.

Mary Phillips Senior Center

41845 Sixth St.

Old Town Temecula, 92592

Contact: Mark Monroe (951) 926-8393

Trinity Lutheran Church

191 S. Columbia Street

Hemet, CA 92543

Contact: Wes Wilson (951) 658-0181

Mental Health Administration

4095 County Circle Drive

Riverside, CA 92503

Contact: Leroy or Joanne (951) 686-5047

Epilepsy Center Support Groups

<http://theepilepsycenter.org/5.html>

The regular support group meetings of The Epilepsy Center provide an opportunity for adults and parents of children with epilepsy to share ideas, experiences, and information. Support groups meet at locations in the Riverside/Corona area as well as the Murrieta/Temecula area. If you plan to attend either support group meeting displayed on the website, call (951) 281-9892 one week prior to the meeting.

Families of Adults Affected by Asperger Syndrome

www.faaas.org

Online support group and discussion forums for family members of adult individuals with Asperger's Syndrome. Educates the public to the existence of Asperger's Syndrome in the ADULT population and to bring awareness of this neurological disorder and its ramifications on the "whole" family to the medical communities who are directly or indirectly involved.

Families Supporting Families Parent Support Group

9707 Magnolia Ave.

Riverside, CA 92503

Contact: John VanCampen (951) 358-6858

Provided by Riverside County Department of Mental Health

This group provides support and education for caregivers of children entering or returning from residential placement.

Fiesta Educativa of Riverside County

www.fiestaeducativa.org

Fiesta Educativa was founded to inform and assist Latino families in obtaining services and in caring for their children with special needs. Fiesta Educativa was formed by family members and professionals who recognized the need to provide assistance and advocacy to these Spanish-speaking families. Contact Alma Rodriguez in Murrieta at (951) 567-4943 for information about the Spanish Speaking Support Group

HEARTS—“Helping Everyone with Autism Reach Total Success”

Located in Riverside

For meeting schedule, contact Dennis Findly at (909) 417-6769 or dennisfindly@yahoo.com

NAMI Mt. San Jacinto Support Group (National Alliance of Mental Illness)

NAMI Mt. San Jacinto Family Support Group and Program Meeting

Location: Seventh Day Adventist Church

27025 Girard Street, Hemet, CA 92544

Contact: Brenda Scott (951) 317-0317

NAMI Temecula Valley Support Group (National Alliance of Mental Illness)

Family AND Consumer Groups Offered at two locations

Meadowview Clubhouse 41050 Avenida Verde,

Temecula, CA 92591

Crossroad Church of Temecula, 28753 Via Montezuma,

Temecula, CA 92591

Contact: Hal Adams, (951) 672-0290

Open Doors Parent/Caregiver Support Groups

For parents and caregivers who are raising a child/youth with mental health/emotional/behavioral challenges at two locations. It is open to the community.

Parent Resource Center

24300 Las Brisas Rd. North

Murrieta, CA 92562

Contact: Valai Brown (951) 358-6858

San Jacinto Clinic

950 Ramona Blvd., Ste. 2

San Jacinto, 92582

Contact: Alicia Arredondo (951) 487-2674

Perris Support Group

Contact: (951) 683-0112

Rob Reiner Center in Perris “Model Autism Program”

This is a parent support group for Autism the Model Autism Program.

Pregnant and Postpartum Support Group

<http://www.meetup.com/WEST-RIVERSIDE-COUNTY-PREGNANT-POSTPARTUM-SUPPORT-GROUP/>

This FREE group provides support, resources, a listening ear and a connection to other mothers and mothers-to-be experiencing similar feelings of anxiety, depression, and/or stress. All support groups are offered in English and Spanish and FREE childcare is provided. Support Groups are currently offered in Riverside, Lake Elsinore and Perris. Please call (951) 358-5438 or (951) 955-5328 to schedule a private orientation meeting.

Riverside Family Support Group for Mental Health

Mental Health Administration

4095 County Circle Drive

Riverside, CA 92503

Contact: Maria Algarin, Family Advocate

(951) 358-7655 Cell: (951) 318-7386

Temecula Family Support Group for Mental Health

Temecula Mental Health Clinic

41002 County Center Drive, Ste. 320

Temecula, CA 92591

Contact: Mekkia DeSanchez

(951) 600-6355

Technical Resources

Assistive Technology Exchange

(800) 390-2699

TTY: 1-800-900-0706

Email: info@atnet.org

<https://exchange.atnet.org/welcome.aspx>

The Exchange is a free service of the AT Network for consumers and caregivers in California. Here you will find new and used gadgets and devices (assistive technologies) that empower independence.

**California Telephone Access Program (CTAP)**

6370 Magnolia Ave. #310

Riverside, CA

(800) 806-1191

www.ddtp.org/CTAP/

For individuals with speech, hearing, vision, cognitive, and mobility problems. California Telephone Access Program (CTAP) provides assistive telecommunications equipment, at no charge, to individuals certified as having difficulty using the telephone and who have phone services.

Therapeutic Services

Animal Assisted Therapy

Canine Support Teams, Inc

P.O. Box 891767
Temecula, CA 92589
(951) 301-3625

www.caninesupportteams.org

Provides specially trained dogs to people with disabilities to support the personal, social, and occupational independence of individuals with disabilities.

Green Acres Ranch, Inc.

35750 De Portola Rd.
Temecula, CA 92592
(951) 302-6045
Email: greenacresranchinc@yahoo.com



www.greenacresranchinc.com

Green Acres Interactive Therapy (GAIT) provides a positive physical, emotional, social and sensory experience for individuals. Programs that fit every person and their individual needs include interactions with small animals, large animals, and therapeutic riding. Consultation with a Physical Therapist, Occupational Therapist, Speech Therapist, Adapted Physical Education Instructor, and Therapeutic Riding Instructor are also available.

REINS Therapeutic Riding Program

4461 S. Mission Rd.
Fallbrook, CA 92028
(760) 731-9168
Email: tackshack@reinsprogram.org

www.reinsprogram.org

Our mission is to provide physical and emotional therapy to a wide range of disabled children and adults through the use of carefully supervised horseback riding. The benefits of this therapy are both mental and physical and include normalization of muscle tone, increased balance and coordination, developments of speech and language, and improvements in body awareness and self-esteem.

For more information on the benefits of therapeutic riding: www.reinsprogram.org/about-reins/benefits-of-therapeutic-riding

Round-up Hope

35105 Calle La Coca
Temecula, CA 92592

(951) 757-3424

www.rounduphope.com

Round- Up HOPE is Temecula Valley's therapeutic horseback riding equestrian center for the disabled serving Southern California's Inland Empire

Therapy for Handi-Capable Equestrians (T.H.E. Center)

27260 Girard St.

Hemet, CA 92544

(951) 658-7790

www.t-h-e-center.org

T.H.E. Center Inc. provides therapeutic riding for children and adults with disabilities.

Comprehensive Therapy**Temecula Valley Therapy Services**

41769 Enterprise Circle N., Suite 104 & 105

Temecula, CA 92590

(951) 303-8255

www.temeculatherapy.com

Temecula Valley Therapy Services is a comprehensive outpatient rehabilitation clinic, offering Physical Therapy, Occupational Therapy and Speech-Language Pathology. Therapists are all licensed by the State of California and hold mandated certifications in their specific disciplines. Adult and pediatric services

Occupational Therapy**M & M Children's Services**

27520 Enterprise Circle West

Temecula, CA

(951) 587-6405

M & M Children's Services offers speech and occupational therapy; accepts insurance and private pay; provides speech and language services to children with hearing disabilities as well as autism.

Physical Therapy**Littlefield Physical Therapy, Inc.**

27525 Enterprise Cir. W, Suite #101C

Temecula, CA 92590

(951) 676-7693

www.littlefieldpt.com

We provide comprehensive, individualized, goal oriented physical and occupational therapy for children, adolescents and adults with musculoskeletal, neuromuscular, cardiovascular, pulmonary, and developmental issues designed to maximize the client's function over their entire life span.

Sensory Products

Pacific Pediatric Supply

www.pacificpediatricsupply.com

Pacific Pediatric Supply is a family run therapy supply company specializing in sensory integration products, oral motor supplies, weighted therapy items and learning aids for children with special needs.

Playaway Toy Company Inc.

www.playawaytoy.com

Playaway Toy Company manufactures indoor playground equipment that can be used for therapy and/or play. Playaway also provides a number of indoor products that are designed for children with special needs that can be used in the home, at school or in a clinical therapy center.

Pocket Full of Therapy

www.pfot.com

PFOT has an online catalog intended to assist Occupational Therapists and others, concerned with the development of children, find the unique materials needed to provide effective, appropriate, motivating and fun, pediatric therapy and learning.

Therapro

(800) 257-5376

www.therapro.com

Therapro provides therapists, teachers, parents and other caregivers with the highest quality and most economical therapeutic and educational resources for all ages and abilities, from kids to adults.

Speech and Language Therapy

Corporate Talks (CT) Speech and Language Services

41593 Winchester Road, Suite 203

Temecula, CA

(951) 296-0286

Email: marlyne@corporatetalks.org

<http://corporatetalks.org>

This is a private practice speech-language pathology group servicing Southern California (Riverside & San Bernardino counties). Provide a variety of treatments including oral-motor therapy, traditional speech therapy to accent modification for the business professional. Specialize in both the geriatric and pediatric population.

Nichols Speech and Language Services

41689 Enterprise Circle North, Suite 118

Temecula, CA 92590

(951) 541-0615

www.nicholsspeech.com

This is a private practice providing family-centered speech therapy to children 18 months to 18 years of age. All therapists are licensed, ASHA certified professionals who strive to help meet the goals of each individual. Therapy programs are designed to be developmentally appropriate and play based which makes therapy fun and exciting while meeting each child's individual needs.

Lucid Speech & Language Clinic, Inc.

25102 Jefferson Avenue, Suite D
 Murrieta CA 92562
 (951) 461-1190

11870 Pierce Street, Suite 270
 Riverside, CA 92505
 (951) 808-5850

Email: info@lucidspeech.com

www.Lucidspeech.com

Lucid Speech & Language Clinic Inc. is a pediatric speech therapy clinic servicing children from infancy through adolescence. We offer a child friendly and family centered environment that offers an optimal rehabilitative setting for pediatric patients in the Inland Empire and surrounding areas.

Sensabilities LLC

5858 Magnolia Avenue # A
 Riverside, CA
 (951) 779-1966

Sensabilities provides the following services: Pediatric Speech Pathologist, Speech Language Pathologist, Speech Pathologists.

Women's Services and Health

Neighborhood Healthcare

41715 Winchester Rd.
 Temecula, CA 92591
 (951) 719-1414

www.nhcare.org

Hours: Mon-Fri: 7:30 am to 4:30 pm.

Suite 204: Women's Health, Prenatal, Family Planning, Teen Clinic and Healthy families/Medi-Cal Application Assistance.

WIC Women, Infants, and Children

41002 County Center Drive, Building B
 Temecula, CA 92591
 (855) RIV HERO / (855) 748-4376

www.rivhero.com

Riverside County WIC helps pregnant women, new mothers and young children eat well, stay healthy and be active. The program is funded by the U.S. Department of Agriculture (USDA).

Special Education Terminology

The following is a list of terms used in specialized areas, such as education, psychology, and medicine. In providing definitions for the words included here, our intention is to familiarize individuals with special education terms and implement further understanding of their meaning. The list includes terms that may be used when parents are reading reports, attending meetings or conferences, and/or talking with specialists who have contact with their child.

Academic: Refers to subjects such as reading, writing, math, social studies, and science.

Access: A personal inspection and review of a record, an accurate copy of a record, an oral description or communication of a record, or a request to release a copy of an educational record.

Advocate: A person who represents and provides support to parents of children with disabilities.

Affective: Pertains to feelings or emotions.

Alternative Dispute Resolution (ADR): Alternative Dispute Resolution is an informal method of settling concerns or disagreements. It is a process that encourages all parties to problem solve and reach a mutually beneficial agreement.

Annual Review: Scheduled meetings of the IEP team on at least an annual basis to review, revise, and update the IEP.

Aphasia: A weakening or loss of the ability to send and/or receive verbal and/or written messages; not connected with diseases of the vocal cords, eyes, or ears.

Appeal: An integral part of the due process and complaint procedures. If the party filing a complaint disagrees with the findings, the party may give input at the local board presentation of findings or request review of the findings by the State Superintendent of Instruction. A parent or district that disagrees with a due process decision may appeal that decision through the court of appropriate jurisdiction.

Appropriate Education: “Appropriate Education,” as in “free, appropriate, public education,” is an educational program and/or related service(s) as determined on an individual basis which meets the unique needs of each individual with exceptional needs. Such an educational program and related service(s) are based on goals and objectives as specified in an IEP and determined through the process of assessment and IEP planning in compliance with state and federal laws and regulations. This educational program provides the equal opportunity for each individual with exceptional needs to achieve commensurate with the opportunity provided to other pupils.

Aptitude Test: A test which measures someone’s capacity, capability, or talent for learning something.

Assessment/Evaluation: Assessment encompasses all those functions in the testing and diagnostic process leading up to the development of an appropriate, individualized educational program and placement for a child with exceptional needs. Assessment may include screening to identify potentially (i.e., high probability) handicapped children; the observation, testing, and diagnosis of those children to specifically identify each child’s handicapping condition(s) and the severity of that condition(s); interviews; and the definition of educational needs based on handicapping condition(s) and learning profile.

Attention Span: The extent to which a person can concentrate on a single task (sometimes measured in length of time).

Cognitive Operations: Processes involved in thinking.

1. Cognition – comprehension
2. Memory – retention and recall of information
3. Convergent thinking – bringing together of known facts
4. Divergent thinking – use of knowledge in new ways (creative thinking)
5. Evaluation – critical thinking

Cognitive skills: The act of process of knowing; analytical or logical thinking.

Community Advisory Committee (CAC): A committee of parents and guardians, including parents or guardians of individuals with exceptional needs, and representatives from schools and community agencies, which has been established to advise the SELPA regarding the development and review of programs under the comprehensive local plan.

Communicatively Handicapped [CH or SI (speech impaired)]: The students with disabilities in one or more of the communication skills, such as language, speech, and hearing.

Complaint: An alleged violation by a public agency of any federal or state law or regulation.

Confidentiality: Assurance that no information contained in school records be released without parental permission, except as provided by law.

Consent: Permission from the parent/student (eighteen years or older) required by law for assessment, development of a special education program, and placement.

Contractual Support Services: Specially allocated funds designed for special education students whose programs must be supplemented through outside sources.

Coordination, Fine-motor: Pertains to usage of small muscle groups (writing, cutting).

Coordination, Gross-motor: Pertains to usage of large muscle groups (jumping, running).

1. Bilateral – Ability to move both sides of the body at the same time (jumping).
2. Unilateral – Ability to move one side of the body without moving the other (hopping).
3. Cross lateral (cross pattern) – Ability to move different parts of the opposite sides of the body together or in different sequences (e.g., skipping, which is a highly integrated movement).

Coordination, Visual-motor: The ability to relate vision with movements of the body or parts of the body.

Core Curriculum: The district/COE-defined curriculum. The core curriculum is the range of knowledge and skills which are included in the district-adopted course of study and which must be learned for successful grade promotion and graduation. The curriculum may include academic as well as cultural, social and moral knowledge and skills. IEP goals and objectives should reflect knowledge and implementation of the district’s core curriculum as adapted for the student with disabilities.

Criterion-referenced Testing (or measurements): Measures which answer the question, “What can this student do?” not “How does this student perform compared to other students?” Individual performance is compared to an acceptable standard (criterion) – such as “can correctly name letters of the alphabet” – not to the performance of others as in norm-referenced testing.

Deaf: A student with a hearing loss so severe that it inhibits language processing and affects educational performance.

Expressive Language Skills: Skills required to produce language for communicating with other people. Speaking and writing are expressive language skills.

Extended Year: The term “extended year,” means the period of time between the close of one academic year, and the beginning of the succeeding academic year. The term “academic year” as used in this section means that portion of the school year during which the regular day school is maintained. An extended year program shall be provided for a minimum of 20 instructional days, including holidays. Schools must provide extended year services to individuals with disabilities if the gains for the child during the regular school year would be significantly jeopardized by a summer break without continuous structured programming. Whether or not an individual is entitled to extended school year services is determined by the IEP team.

Eye-motor Coordination: The ability to relate vision with movements of the body or parts of the body.

Formal Assessment: Using published, standardized tests usually for measuring characteristics, such as “intelligence” or “achievement,” rather than skills, such as “tying shoes” or “following directions;” tests which have a standard set of directions for their use and interpretation.

Foster Family: Education Code 56155 (b): A family residence that is licensed by the state or other public agency having delegated authority by contract with the state to license, to provide 24-hour non-medical care and supervision for not more than six foster children, including, but not limited to, individuals with exceptional needs.

Free Appropriate Public Education (FAPE): Every school-age handicapped child is entitled to an education which meets his or her individual needs, whether it be in a public school setting or in a private school at public expense, if a public program is not available or appropriate.

Grade Equivalent: The score a student obtains on an achievement test, translated into a standard score which allows the individual student's score to be compared to the typical score for students in his or her grade level. A "grade equivalent" score of 6.0 means the score that the average beginning sixth grader makes; a "grade equivalent" score of 6.3 means the score that the average student who has been in sixth grade for three months makes.

Group Home: A facility of any capacity which provides 24-hour non-medical care and supervision to children in a structured environment, with such services provided at least in part by staff employed by the license.

Health Impaired: Students who have persistent medical or health problems, such as heart conditions, epilepsy, diabetes, etc., which adversely affect their educational performance.

Individuals with Disabilities Education Act (IDEA): The Federal legislation that created amendments to PL 94-142, including the title of the act from the "Education for the Handicapped Act" (EHA) to the "Individual with Disabilities Education Act."

Individualized Educational Program Team (IEPT): Comprised of multidisciplinary staff which includes the surrogate parent and open to any other persons charged with care and education of courts wards and dependents in each local educational agency. The team is responsible for determining special education eligibility for individuals referred to special education services and appropriate educational program goals.

Individuals with Exceptional Needs (IWEN): A pupil whose educational needs cannot be met by a regular classroom teacher with modifications of the regular school program and who requires and will benefit from special instruction and/or services. Excluded are children whose needs are solely or primarily due to the unfamiliarity with the English language or to cultural differences.

Individualized Educational Program (IEP): The IEP is a written educational plan for each special education student that includes instructional goals and objectives based upon the educational needs specified and developed by the IEP team.

Individualized Family Service Plan (IFSP): An IFSP is a written plan for providing early intervention services to a child eligible for early intervention service. The plan must be developed jointly by the family and appropriately qualified personnel involved in the early intervention. The plan must be based on the multidisciplinary evaluation and assessment of the child and include the services necessary to enhance the development of the child and family’s capacity to meet the child’s special needs.

Informal Assessment: Using procedures such as classroom observations, interviewing, or teacher-made tests which have not usually been tried out with large groups of people, and which do not necessarily have a standard set of instructions for their use and interpretation.

Integrated Program: Refers to participation by students in a regular classroom for specified amounts of time during the school day.

Intelligence Test: A standardized series of questions and/or tasks designed to measure mental abilities – how a person thinks, reasons, solves problems, remembers, and learns new information. Many intelligence tests rely heavily on the understanding of spoken language. Some intelligence tests are designed to be given to one person at a time; these are called individual intelligence tests; others may be given to several persons at once and are called group intelligence tests. Both types of intelligence tests are given under controlled conditions involving standard instructions and time limits.

Intelligence Quotient (IQ): The score obtained on a test of mental ability; it is usually found by relating a person’s test score to his or her age.

Learning Disabilities: Significant delays in learning or social behaviors including disabilities resulting from visual perceptual disorder, visual motor disorders, behavior disorders, educational retardation, or a combination of these.

Least Restrictive Environment (LRE): The concept that each handicapped child is to be placed in a learning environment that most closely approximates the learning environment of his or her non-handicapped peers (regular classroom) and provides for the most appropriate educational opportunities for the handicapped child.

Local Education Agency (LEA): A school district or county office of education that provides education services.

Local Plan: The state required plan (EC 56170) that designates how the local education agencies of the special education local plan area will meet both state and federal requirements for educating individuals with exceptional needs who reside in the geographical area served by the plan. The local plan must include the governance structure, administrative support, and agency responsibilities. The local plan is revised every three years as required by the Education Code.

Long-range Goals: Global and general “aims statements” which describe what needs to be learned by the student.

Low Incidence Disability: A low incidence disability is a severe disability with an expected incidence rate of less than 1 percent of the total K-12 statewide enrollment. Low incidence disabilities include hearing impairments, visual impairments, and severe orthopedic impairments (EC 56026.5).

Mediation: A conflict resolution process that can be used to resolve special education issues. Mediation is entered into prior to holding the due process hearing. It is the intent of the legislature that the mediation conference is an intervening, informal process conducted in a non-adversarial atmosphere that allows the parties to create their own **Long-range Goals:** Global and general “aims statements” which describe what needs to be learned by the student.

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Modality: A way of acquiring sensation; visual, auditory, tactile, kinesthetic, olfactory, and gustatory are the common sense modalities.

Motor Perceptual Tests: Tests of eye and hand coordination.

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Modality: A way of acquiring sensation; visual, auditory, tactile, kinesthetic, olfactory, and gustatory are the common sense modalities.

Motor Perceptual Tests: Tests of eye and hand coordination.

Multi-handicapped: Students with a combination of disabilities (such as mental retardation and deafness) which cause severe educational problems. Deaf-blind is not included in this category.

Neurological Examination: Tests to determine dysfunction to the nervous system.

Non-discriminatory Assessment: Assessment tools and methods which are “fair” to the student in the sense that they are given in his or her native language; given and interpreted with reference to the child’s age and socioeconomic and cultural background; given by trained persons; appropriate, even if the child has a physical, mental, speech, or sensory disability. Because some tests used in schools often do discriminate against certain students (e.g., by asking questions that relate to the experiences of white, middle-class, English-speaking persons), the term culturally appropriate assessment has come into use to emphasize that assessment must be fair to students of other language and cultural backgrounds.

Norms: Information, provided by the test-maker, about “normal” or typical performance on the test. Individual test scores can be compared to the typical score made by other persons in the same age group or grade level.

Occupational Therapist: Trained in helping pupils develop daily living skills, e.g., self-care, prevocational skills, etc.

Occupational Therapy (OT): Treatment provided by a therapist trained in helping the patient develops daily living skills in all areas of daily life, e.g., self-care, prevocational skills, etc.

Other Health Impaired: Students with physical impairments resulting from disease (such as polio), conditions such as cerebral palsy or from amputations or birth defects which are so severe as to interfere with their educational performance.

Parent: The natural or adoptive parent, guardian, or person appointed to act as parent for a student (surrogate parent), or the student if eighteen years or older and determined to be competent by the individualized education program team coordinator.

Public Law 94-142 (Education for the Handicapped Act (EHA) of 1975, now entitled IDEA): The federal legislation governing the education of all handicapped students. PL 94-142 mandates that all public schools in the U.S. are to provide “a free, appropriate public education and related services” to “all handicapped children.” PL stands for Public Law, 94 means it was passed by the 94th Congress, and 142 is the number of the law.

Public Law 101-476 (Education for the Handicapped Act Amendments): The Federal legislation that created amendments to PL 94-142, including changing the title of the Act from the “Education for the Handicapped Act” (EHA) to the “Individuals with Disabilities Education Act” (IDEA).

Reading Comprehension: The ability to understand what one has read

Receptive Language: Receiving and understanding spoken or written communication. The receptive language skills are listening and reading

Referral: The process of requesting an evaluation for a student who is suspected of having a learning disability. A referral is official and must be in written form; once it is made, time lines and procedural safeguards ensue

Related Services: Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a handicapped child to benefit from special education, and include speech pathology and audiology, psychological services, physical and occupational therapy, recreation, early identification, and medical services for diagnostic or evaluation purposes. The term also includes school health services, social work services in schools, and parent counseling and training.

Reliability: The extent to which a test provides precise or accurate measures.

Resolution Session: A Resolution Session is a structured meeting lead by the facilitator with the primary goal of clarifying issue(s), determining if solution(s) can be achieved, and designate the issue(s) for hearing or complaint if no agreement to solution(s) can be achieved.

Resource Specialist Program (RSP): The RSP setting provides instruction and services for those individuals with exceptional needs who are assigned to a regular classroom for the majority of the school day.

Scaled Scores: The translation of “raw scores” (total points earned on a test) into a score which has similar meaning across age levels. If a scale from 0 to 20 is used, then a scaled score of 10 is an average score, regardless of whether it was obtained by a five-year-old or a fifteen-year-old.

School Psychologist: A person trained to give psychological tests, interpret results, and suggest appropriate educational approaches to learning or behavioral problems.

Self-concept: A person’s idea of himself or herself

Self-help: Refers to feeding, dressing, and other activities necessary for functioning in a family, in school, and in the community

Service Provider: Refers to any person or agency providing some type of service to children and/or their families

Severely Handicapped (SH): Those students who require intensive instruction and training, such as developmentally handicapped, trainable mentally retarded, autistic, seriously emotionally disturbed

Student Study Team (SST): A team of educational personnel including classroom teachers who are responsible for developing modifications to the regular program and providing appropriate learning environments for students who may be exhibiting school related problems. Through combining knowledge and brain storming efforts, the SST may generate solutions that enable students to remain in regular classrooms rather than be referred for special education programs.

Surrogate Parent: A surrogate parent is a person appointed by the SELPA who acts as a child’s parent for the purpose of the IEP process to ensure the rights of an individual with exceptional needs when no parent can be identified or located, or the child is a ward of the state and the parents do not retain educational rights for the child.

Symbolization: The process in which spoken or written symbols take on meaning; that is, are understood by the individual and in turn are used for a verbal or written expression.

Tactile: Sense of touch.

Test of Auditory Perception: A test that tells how well a youngster perceives or hears specific sounds.

Transition: Transition services are a coordinated set of activities for a student, designed within an outcome-oriented process, which promotes movement from school to post-school activities, including post-secondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities is based upon the individual student’s needs, taking into account the student’s preference and interests, and as appropriate include instruction, community experience, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation. The process begins at fourteen years and includes the student, family, education personnel and vocational and adult service providers (Vocational Rehabilitation, Regional Center, Social Security, etc.).

Triennial Assessment: Every child shall have a complete reassessment every three years. This reassessment may occur sooner if requested by parents or teacher. Preparation for the assessment follows the same process as for an initial evaluation, including the assessment plan with written parental consent, and the 60-day time line.

Validity: The extent to which a test really measures what it is intended to measure.

Visual Discrimination: Using the eyes to discriminate letters and words.

Visual Perception: The identification, organization, and interpretation of data received through the eye.

Special Education Acronyms

- AB** Assembly Bill (state legislation); Adaptive Behavior
- ABA** Applied Behavior Analysis
- ADA** Americans with Disabilities Act
- ADD** Attention Deficit Disorder; Auditory Discrimination in Depth Program
- ADHD** Attention Deficit Hyperactivity Disorder
- ADE** Average Daily Enrollment
- ADR** Alternative Dispute Resolution
- APE** Adapted Physical Education
- BD** Behavior Disorder
- BICM** Behavior Intervention Case Manager
- BIP** Behavior Intervention Plan
- CA** Chronological Age
- CAC** Community Advisory Committee; California Administrative Code
- CAHSEE** California High School Exit Exam
- CAPA** California Alternate Performance Assessment
- CAT6** California Achievement Test 6
- CBA** Curriculum-Based Instruction
- CBE** Children with Behavioral and Emotional Difficulty
- CBI** Community-Based Instruction
- CBM** Curriculum-Based Measurement
- CCR** California Code of Regulations

- CCS** California Children’s Services
- CDE** California Department of Education
- CFR** Code of Federal Regulations
- CH** Communicatively/Communication
- COE** County Office of Education
- DB** Deaf/Blind
- DC** Development Center
- DHH** Deaf and Hard of Hearing
- DIS** Designated Instruction and Services
- DO** District Office
- DT** Discrete Trials
- EC** Education Code
- ED** Emotional Disturbance
- EHA** Education of the Handicapped Act (PL 94-142)
- ELL** English Language Learner
- ESL** English as a Second Language
- ESY** Extended School Year
- FAA** Functional Analysis Assessment
- FAPE** Free Appropriate Public Education
- FBA** Functional Behavior Analysis
- FES** Fluent English Speaker
- FERPA** Family Educational Rights and Privacy Act

FTE Full-Time Equivalent

FY Fiscal Year

HI Hearing Impaired

HOH Hard of Hearing

IDEA Individuals with Disabilities Education Act

IEE Independent Educational Evaluation

IEP Individualized Education Program

IFSP Individualized Family Service Plan

ITP Individualized Transition Plan

IRC Inland Regional Center

LEA Local Education Agency

LRE Least Restrictive (educational) environment

MS Multiple Sclerosis

MTU Medical Therapy Unit

NCLB No Child Left Behind

NEP Non-English Proficient

NPA Nonpublic Agency

NPS Nonpublic School

OAH Office of Administrative Hearings

OCR Office of Civil Rights

OH Orthopedically Handicapped

OHI Other Health Impaired

- OI** Orthopedically Impaired
- OMH** Other Multi-handicapped
- OSEP** Office of Special Education Programs (U.S.)
- OSERS** Office of Special Education and Rehabilitative Services (U.S. Department of Education)
- OT/PT** Occupational Therapy / Physical Therapy
- PE** Physical Education
- PH** Physically Handicapped
- PKY** Phenylketonuria
- PL** Public Law
- PLOP** Present Levels of Performance
- PRW** Prior Written Notice
- PSRS** Procedural Safeguards and Referral Service
- PT** Physical Therapy / Precision Teaching
- PTA** Parent Teacher Association
- RCOE** Riverside County Office of Education
- ROC** Regional Occupational Center
- ROP** Regional Occupational Program
- RS** Resource Specialist
- RSP** Resource Specialist Program
- RT** Recreational Therapist; Recreational Therapy
- SB** Senate Bill (state legislation)
- SD** Standard Deviation

SDC Special Day Class

SDE State Department of Education

SDL Severe Disorder of Language

SE Standard Error

SEA State Education Agency

SEACO Special Education Administrators of County Offices

SED Seriously Emotionally Disturbed; Special Education Division (CDE)

SEHO Special Education Hearing Office

SELPA Special Education Local Plan Area

SEPAC Special Education Parent Advisory (Awareness) Committee

SLP Speech and Language Pathologist

SST Student Study Team

STAR California's Standard Testing and Reporting

USD Unified School District

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